SSC Stenographer 2011 Question paper - held on 16-10-2011 (First sitting)

PART - III ENGLISH LANGUAGE & COMPREHENSION

Directions: In question no. 101 to 110, some of the sentences have errors and some are correct. Find out which part of a sentence has an error and blacken the rectangle [] corresponding to the appropriate letter (A, B, C). If a sentence is free from errors, blacken the rectangle corresponding to (D) in the Answer Sheet.

(A, B, C	C). If a sentence is free from errors, blacken the rectangle corresponding to (D) in the Answer Sheet
101. you. (c	It should be obvious to you (a) / that if you persist bothering him (b) / he will get angry with) / No error. (d)
102.	I and Raju (a) / left for Delhi (b) / last summer. (c) No error. (d)
103.	I certainly (a) / differ with you (c) in this matter. (c) No error (d)
104. H	had a suspected fracture (a) / so he was
(b) /ad	lmitted into the hospital. (c) /No error (d)
105. Th	ne wages (a) / of hard work (b) / are sweet.
(c) No	error (d)
106.	I will certainly (a) $/$ avail of your offer (b) $/$ when the occasion arises. (c) $/$ No error (d)
107.	All the pupils (a) $/$ stood up respectively (b) $/$ as the Guru entered the room. (c) $/$ No error (d)
108.	Many a men (a) / attended the meeting (b) / last night. (c) / No error (d)
109.	The hour (a) / to prepare lessons (b) / has arrived. (c) / No error (d)
110.	Even at this late stage in her career (a) / Rekha acts nicely (b) doesn't she ? (c) No error (d)
word. and inc	ions: In questions no. 111 to 115, sentences are given with blanks to be filled in with an appropriat Four alternatives are suggested for each question. Choose the correct alternative out of the four dicate it by blackening the appropriate rectangle [] in the Answer Sheet. We delegate listened to the speaker
(a) atte	nd (b) attentively
(c) atte	ntion (d) attentive
112.	The prices of foodgrains have gone up
(a) con	sider (b) considerate
(c) cons	sideration (d) considerably
113.	The officer leave to his secretary.

(a) offered (b) grante	d	
(c) allowed (d) award	ded	
114. Nothing	li	ke success.
(a) success (b) succee	ed	
(c) succeeds (d) succe	essful	
115. Whenever I l	ook at	Mohan I am of my brother.
(a) recalled (b) recoll	ected	
(c) reminded (d) rem	ember	red
_		. 116 to 120, out of the four alternatives, choose the one which best expresses yord and mark it in the Answer sheet.
116. Absolutely		
(a) partly	b	really
(c) entirely	d	exclusively
117. Penury		
(a) bribery	b	injury
(c) poverty	d	penalty
118. Negligent	a	permity
(a) ignorant		
(b) unimportant		
(c) careless	d	cheat
119. Impromptu	u	cheat
(a) unrehearsed	b	uninfluenced
(c) unconvincing	d)	improbable
120. Erudite	u)	тртоване
(a) snobbish	b)	scholarly
(c) saintly	d)	secretive
Directions: In questi it in the Answer Shee		. 121 to 125, choose the word opposite in meaning to the given word and mark
121. Conclude		
(a) preclude	(b)	commence
(c) seclude	(d)	finish
122. Virtue		
(a) truth	(b)	vice
(c) wisdom	(d)	idiocy

- 123. Notorious
 - (a) famous
- (b) popular
- (c) eminent
- (d) distinguished
- 124. Particular
 - (a) usual
- (b) random
- (c) general
- (d) any
- 125. Cheer
 - (a) fear
- (b) threat
- (c) abuse
- (d) Decry
- (d) to play music
- 129. Spick and span
- (a) neat and clean
- (b) hard-working
- (c) kitchen implements
- (d) calm and quiet
- 130. The pros and cons
- (a) good and evil
- (b) first and last
- (c) fair and foul
- (d) for and against

Directions: In questions no. 131 to 135, the 1* and the last part of the sentence are numbered 1 and 6. The rest of the sentence is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence and find out which of the four combinations is correct. Then find the correct answer and indicate it by blackening the appropriate rectangle [] in the Answer Sheet.

131. 1. The three books

P. and Prejudice', 'Emma'

Q. much are 'Pride

R. which I like very

S. by Jane Austen

6. and 'Mansfield Park'.

- (a) QSPR (b) SPRQ
- (c) SRQP (d) PRQS

132. 1. By all standards

P. belonging to this district

Q. particularly to those

R. innocent people of this hilly state,

- S. nature's punishment to the
- 6. has been inordinately cruel.
- (a) SRQP (b) PRQS
- (c) RPSQ (d) SQRP
- 133. 1. In ancient times the
- P. enjoying many comforts
- Q. of the population which did
- R. most of the work without
- S. vast majority
- 6. had scarcely and political power.
- (a) PQRS (b) SQRP
- (c) QRPS (d) RPSQ
- 134. 1. Science improves our living conditions, but
- P. rejecting or accepting anything, provided
- Q. and not be afraid of
- R. teach us to think straight
- S. it should also
- 6. there are sufficient reasons for doing so.
- (a) PRSQ
- (b) SQPR
- (c) RSPQ (d) SRQP
- 135. 1. It is our duty
- P. and stand by it
- Q. whenever the country faces
- R. to offer our voluntary services to the governments
- S. any untoward happenings
- 6. in future.
- (a) QSRP (b) PSQR
- (c) SRPQ (d) RPQS

Directions: In questions no 136 to 145, a sentence has been given in Active / Passive Voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive / Active Voice and mark your answer in the Answer Sheet.

- 136. They are mending a pencil.
- (a) A pencil is being mended by them.
- (b) A pencil is being mend by them
- (c) A pencil is mended by them.

- (d) A pencil has been mended by them.
- 137. The brutal soldiers rent children from their mother's arms.
- (a) Children was rent from their mothers' arms by the brutal soldiers.
- (b) Children were being rent from their mothers' arms by the brutal soldiers.
- (c) Children were rent from their mothers' arms by the brutal soldiers.
- (d) Children have been rent from their mothers' by the brutal soldiers.
- 138. The doctor ordered me to stay in bed.
- (a) I was being ordered by the doctor to stay in bed.
- (b) I had been ordered by the doctor to stay in bed
- (c) To stay in bed ordered the doctor to me
- (d) Iwasorderedtostayinbedbythedoctor
- 139. The garages are cleaned every day.
- (a) We cleaned the garages every day
- (b) We have cleaned the garages every day
- (c) We clean the garages every day
- (d) We had cleaned the garages every day
- 140. Is the carpenter making a chair?
- (a) Is a chair made by the carpenter?
- (b) Is a chair being made by the carpenter?
- (c) Is a chair is being made by the carpenter?
- (d) Has a chair been made by the carpenter?
- 141. Bitter experiences in life have soured the old man.
- (a) The old man has been souring by bitter experiences in life.
- (b) The old man has been soured by bitter experiences in life.

- (c) The old man was soured by bitter experiences in life
- (d) The old man is souring by bitter experiences in life
- 142. Will they pull down the old building?
- (a) Will the old building be pulled by them?
- (b) Will the old building being pulled down by them?
- (c) Will the old building be being pulled down by them?
- (d) Will the old building be pulled down by them?
- 143. Who created this mess?
- (a) By whom was this mess created?
- (b) Who has created the mess?
- (c) This mess is created by whom?
- (d) How was this mess created?
- 144. The difficulty will not deter me.
- (a) How will the difficulty deter me?
- (b) I have not been deterred by the difficulty.
- (c) I will not be deterred by the difficulty.
- (d) The difficulty is not deterring me.
- 145. Call the doctor.
- (a) Tell the doctor to come.
- (b) Let the doctor be called.
- (c) Let not the doctor be called.
- (d) Ask the doctor to call.

Directions: In questions no. 146 to 155, a part of the sentence is underlined which may need improvement. Alternative are given at (A), (B) and (C) below, one of which may be a better option. In case no improvement is needed, your answer is (D). Blacken the appropriate rectangle [] in the Answer Sheet.

146. I grew up in a tiny town called Alwar.

(a) a minute town			
(b) a humungous town			
(c) a small town			
(d) No improvement			
147. He asked me if I <u>had a disease</u> .			
(a) was unwell			
(b) is unwell			
(c) have a disease			
(d) No improvement 148. The student who will score the maximum marks, will be awarded a certificate.			
(a) who scores the maximum marks			
(b) who would score the maximum marks			
(c) who would be scoring the maximum marks			
(d) No improvement			
149. She congratulated him <u>on</u> his success in the examination.			
(a) about (b) for			
(c) at (d) No improvement			
150. The team has been practicing <u>from the past</u> two months.			
(a) since the past (b) for the past			
(c) for past (d) No improvement			
151. Her brother may have aged when she last saw him.			
(a) since she last saw him			
(b) from when she last saw him			
(c) before she last saw him			
(d) No improvement			

152. She is really <u>looking forward to interact</u> with the poet.			
(a) looking forward for interacting			
(b) looking forward to interacting			
(c) looking forward towards interacting			
(d) No improvement			
153. Frank stood <u>stood to Harry</u> .			
(a) beside (b) besides			
(c) besides to (d) No improvement			
154. If you put your heart to it, you will be a winner.			
(a) in it			
(b) into it			
(c) on it			
(d) No improvement			
155. If <u>I will go</u> there, I shall buy the book.			
(a) I went			
(b) I shall go			
(c) Igo			
(d) No improvement			
Directions: In question no. 156 to 165, a sentence has been given in Direct / Indirect Speech. Out of the four alternative suggested, select the one which best expresses the same sentence in Indirect / Direct Speech and mark your answer in the Answer Sheet. 156. "Please help me to find the way."			
(a) She requested that she be found the way to help.			
(b) She requested to be shown the way.			
(c) She asked to find the way with help.			
(d) She asked for help in finding the way.			
157. My friend said, "I bought the tickets yesterday."			

- (a) My friend had bought the tickets yesterday.
- (b) My friend wanted to buy the tickets yesterday.
- (c) My friend told me buy the tickets.
- (d) My friend said that he had bought the tickets the previous day.
- 158. I said to my servant, "Make haste".
- (a) I asked my servant that why does he not make haste.
- (b) I asked my servant that make haste.
- (c) I ordered my servant to make haste.
- (d) I ordered my servant that it is good that he makes haste.
- 159. He said, "My brother wants to be a doctor but I'd rather he attuned our business."
- (a) He said that his brother would want to be a doctor but he would wish him to attend business.
- (b) He said that his brother wanted to be a doctor but he'd rather he attended their business.
- (c) His brother wanted to be a doctor but he said that he should attend business.
- (d) He wanted his brother to attend business and not become a doctor.
- 160. The teacher said to the student, "Recite the poem loudly."
- (a) The teacher told the student that the poem may be recited loudly.
- (b) The teacher asked the student to recite the poem loudly.
- (c) The teacher commanded the student that he should recite the poem loudly.
- (d) The teacher expected that the student will recite the poem loudly.
- 161. He says, "The earth is round."
- (a) He tells that the earth is round.
- (b) He says that the earth was round.
- (c) He tells that the earth was round.
- (d) He says that the earth is round.
- 162. He asked me, "How is your mother?"
- (a) He asked me how was my mother.

- (b) He asked me how my mother was.
- (c) He asked me how your mother was.
- (d) He asked me how was your mother.
- 163. The boy said, "I shall come with you."
- (a) The boy said that he would go with us.
- (b) The boys said he would come with us.
- (c) Theboystatedthatifhecouldcomewith us.
- (d) The boys stated that if he could go with us.
- Ravi said to Reena, "Will you accompany me?"
- (a) Ravi enquired if Reena will accompany him.
- (b) Ravi asked Reena if she would accompany him.
- (c) Ravi asked to Reena whether she would accompany him.
- (d) Ravi said whether Reena would accompany him. 165. "Are you free tomorrow?" he asked.
- He asked me if I was free the next day.
- (b He asked me if I were free the next day.
- (c He demanded if I was free the next day.
- (d He enquired if I were free tomorrow.
- 169. (a) from (b) since
- (c) hence on (d)
- 170. (a) it (b) that (c) this him
- (d)
- 171. (a) joined joint (b)
- adjoinin (c) joining (d)
- g 172. (a) later after (b)
- (c) hence (d) before
- 173. (a) also (b) and
- (c) therefore (d) so
- 174. (a) should (b) must
- (c) need (d) may

- 175. (a) urgent (b) emergen cy
- (c) hurry (d) urgency
- 182. (a) all (b) one (c) each (d) every 183. (a) as well (b) also
- (c) too (d) although
- 184. (a) one (b) all (c) they (d) we
- 185. (a) indeed (b) no doubt (c) surely (d) certainly
 - (a) certain
- (a) hindrance is seeing the truth
- (b) harmful (c) dangerous
- (d) narrow
- 188. The word 'declared love of humanity' is
- (a) true
- (b) false
- (c) non-existent
- (d) not to be taken seriously
- 189. The achievements of the world are not impressive because
- (a) they are mostly in the field of violence
- (b) its love of humanity is a pretence
- (c) the world has not made achievement
- (d) there is nothing much to boast of
- 190. According to the author man should be guided by
- (a) logical reasoning
- (b) practical experience (c) wisdom
- (d) generous human feelings

Passage II (Q. No. 191 to 195)

India was the centre of attraction for the world at large on account of her material wealth as well as her spiritual excellence. Traders and invaders along with preachers and philosophers came to India. All of them took long and exhausting land routes which put a lot of stress and strain on them. Alexander's troops refused to march beyond the Jhelum because of their weariness and exhaustion. They had, therefore, to be taken back home. However, many invading tribes during ancient and medieval ages made India their home and got absorbed in the stream of her life, enriching her culture, heritage and tradition.

- 191. What does the passage speak of?
- (a) India's past glory
- (b) India's wealth
- (c) India becoming a home for foreigners
- (d) Invaders who attacked India
- 192. What was it that attracted traders, invaders preachers and philosophers to India?
- (a) India's material wealth
- (b) India's centres of philosophical learning
- (c) India's glory
- (d) India's material and spiritual wealth
- 193. What made foreigners take extreme pains to come to India?
- (a) India's rich culture
- (b) India's immense wealth
- (c) Spirit of adventure
- (d) To fight with kings in India
- 194. WhatforcedAlexander's armiestoreturn?
- (a) Resistance of people in India
- (b) MunityofAlexander's soldiers
- (c) Weariness and exhaustion
- (d) Lack of fighting spirit
- 195. What good did ancient and medieval invading tribes do to India?
- (a) They got absorbed in the main stream of her life

- (b) They made India their home
- (c) They improved trade relations
- (d) They enriched the culture and heritage of India

Passage III (Q. Nos. 196 to 200)

What does to be set right is our approach to work. It is a common sight in our country of employees reporting for duty one time and at the same time doing little work. If an assessment is made of the time they spent in gossiping, drinking tea, eating "paan" and smoking cigarettes, it will be shocking to know that the time devoted to actual work is negligible. The problem is the standard which the leadership in administration sets for the staff. Forget the ministers because they mix politics and administration. What do top bureaucrats do? What do the officials down below do? The administrative set-up remains weak mainly because the employees do not set the right example to follow and they are more concerned about being in the good books of the bosses than doing work.

- 196. According to the author, the administration in India is
- (a) very strict and firm
- (b) influenced by the red tape
- (c) more less ineffective
- (d) by and large effective
- 197. The employees in our country
- (a) are not punctual but somehow manage to complete their work
- (b) are very friendly but sometimes lazy
- (c) are not suitable for the job
- (d) are quite punctual but not duly conscious
- 198. The leadership in administration
- (a) is of a low standard
- (b) is of reasonably high standard
- (c) sets a good example to the employees
- (d) is composed of idealists
- 199. The work assessment means
- (a) research
- (b) enquiry

(c) evaluation				
(d) report				
200. The main theme of the passage could be best described by which of the following statements?				
(a) The employer – employee relationship is quite cordial				
(b) The employees outlook towards work is justified				
(c) The employees must alter their outlook towards work				
(d) The employees would never change their work culture				
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